

Greek and Roman Mythology

Summer 2019, Block ?

Professor Tara Welch

Department of Classics, KU

OFFICE LOCATION

Office hours: TBA

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Required texts:

Homer The Essential Homer, transl. S. Lombardo (Hackett)

Vergil Aeneid, transl. S. Lombardo (Hackett)

Ovid Metamorphoses, transl. S. Lombardo (Hackett)

Apuleius The Golden Ass, transl. Robert Graves

Additional readings will be available in the program library and/or ICON. These are all small readings.

Course objectives: In this course you will learn about Greek and Roman myths – not only their plots and characters, but the far more interesting and challenging questions and answers they pose about ancient culture. As a result of this course, you should be able to do many or all of the following:

- recall and recount the plots and characters of major ancient Greek and Roman myths
- situate Greek and Roman myths in the cultural framework of the people who told them
- understand and use a technical vocabulary for ancient literature
- compare Greek and Roman myths to myths from other ancient cultures, and to modern myths
- recognize several genres of ancient literature (tragedy, epic, hymn) and read them with ease
- discern among and evaluate competing claims or approaches to myths or to the problems they explore
- read critical scholarly literature, identifying and assessing the shape and agenda of a scholarly argument and interrelating it to other texts/readings
- build and articulate your own scholarly argument about an ancient myth or myths
- understand the cultural and individual contingency of myth
- recognize myths at work and play in your own culture and life

Suggestions for success:

- Come to class every time, alert, even if you haven't been able to complete the reading.
- Do the readings on time. For best results, read before class, review your notes, then read again within a few days. Mark your text or make note of passages we read in class.
- Review the lecture slides made available online and in copy form, within 24 hours of class.
- Complete the optional tutorial exercises on ICON – these are short and they can help you master both the facts and the concepts we're covering in class.
- Participate with gusto in this class – read, think, chat, respond, think more.
- Be in communication with me. I want to help you succeed, and I can help! If something exists or arises that affects your performance in this class (illness, other crises, learning disabilities, etc.), let me know as soon as possible. There is very little I can do to help if I find out about such things too late.

Course requirements:

- 1) Reading the assigned materials. You are expected to complete the readings before class. To help you understand the readings, and as an incentive to read before class, every day (except test days) will begin with a **reading quiz** (15 total). These are short quizzes that will take no more than 5 minutes. They count cumulatively for 15% of your course grade.
- 2) One **midterm** (Th 5/30) worth 15% and one final exam (R 6/13 or F6/14) worth 15% of your grade. These involve writing.
- 3) **Three art worksheets** due on F 5/24, M 6/3, and M 6/10, worth 15% each.
- 4) Participation in the intellectual life of the class via **discussion** in class, worth 10%.
- 5) Attendance. Attendance at all classes and CIMBA sanctioned activities is **MANDATORY**. All unexcused absences will have the following consequences:
 - a. 1st absence will result in a loss of a 1/2 of a letter grade in that class
 - b. 2nd (cumulative) absence will result in a loss of an entire letter grade in that class
 - c. 3rd (cumulative) absence will result in a dismissal from the programAbsences due to illness require a note from the CIMBA Staff. If a student is sick and cannot attend class, he/she must inform the CIMBA Staff immediately. Failure to do so will result in an unexcused absence.
- 6) Integrity, academic and otherwise. Integrity is the cornerstone of a successful class. Misconduct of any sort is unacceptable; see KU's policy at http://www.timetable.ku.edu/~registr/future/acad_misconduct.shtml.

Grading (standard +/-, no rounding up):

Reading quizzes (1% each)	15%	15 of them in class
Art worksheets (15% each)	45%	Due 5/24, 6/3, and 6/10
Participation	10%	Throughout
Tests 1 & 2 (15, 15%)	25%	5/30 and 6/13 or 6/14

This is a wall painting from ancient Pompeii depicting king Agamemnon's sacrifice of his daughter Iphigenia. It was painted in the 1st century CE. The cloaked person is a priest mourning the sacrifice. The goddess Diana flies above with her bow, as does a nymph.



Accommodations for Disabilities

A student seeking academic accommodations such as a modification of seating, testing, timing, etc. should first

register with Student Disability Services, then contact Chris Knudsen (Christopher-knudsen@uiowa.edu) in the CIMBA Office to make further arrangements. See <http://sds.studentlife.uiowa.edu> for more information.

Sexual Harassment

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. If you feel that you are being or have been harassed or you are not sure what constitutes sexual harassment, we encourage you to visit the University website, www.sexualharassment.uiowa.edu/index.php, and to seek assistance from the CIMBA Director, Stephanie Schnicker, at 319-335-0100 or stephanie-schnicker@uiowa.edu.

Grievance Policy

Student concerns regarding this course should first be discussed with me, the faculty member teaching this course. If we can't resolve the complaint, you may contact the CIMBA Director, Stephanie Schnicker (319-335-0100, stephanie-schnicker@uiowa.edu). The Director will review the details of the complaint and involve the Associate Dean of the Undergraduate Programs, as needed.