

**COURSE SYLLABUS, SUMMER 2014**  
**Consortium of Universities for International Studies**  
**CIMBA, Italy**

**International Marketing (MKTG: 4300: EX4)**

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Office Location & Office Hours: CIMBA faculty office (office hours will be announced on first day of class).

**REQUIRED READINGS:**

**Text:**

The text for this course is International Marketing by Cateora and Graham (McGraw-Hill Publishers). Students are expected to read selected chapters from this book (indicated at the end of this syllabus).

**Course Pack:**

Articles: Six articles will be available to you for this course. All students are expected to read these articles and come prepared to discuss them in class.

My lecture PowerPoints will be made available to you. Remember that EVERYTHING I discuss will not be on the PowerPoints in the course pack. I encourage you to take notes as key ideas, perspectives, and examples are discussed in class.

**COURSE DESCRIPTION AND OBJECTIVES:**

This course mainly focuses on developing a critical appreciation of the external forces that are increasingly shaping the marketing manager's job in the global economy. Students will learn about what is involved in making international marketing decisions including product, price, promotion, and place decisions, when and to what degree to standardize or adapt marketing programs, and when to centralize or decentralize marketing decision making. They will also develop skills to recognize, analyze, and evaluate marketing problems encountered in global business operations. These competencies will be built via both discussions related to key international marketing topics in class as well as through case analyses, presentations, and discussions.

More specifically, this course is designed to

- A. create awareness regarding international environments, and how they influence the marketing operations of firms;
- B. provide knowledge about various common forms of entering international markets;
- C. discuss various marketing decisions (both strategic and operational) made by firms engaged in international business.
- D. utilize case studies to develop problem solving skills of students pertaining to international marketing.

## **CLASS PROCEDURES:**

Lectures and class discussions  
Case analyses, presentations, and class discussions  
Article presentation and discussion  
One short paper  
Pre-work Assignment

## **GRADE COMPONENTS:**

Pre-work Assignment: 10 points  
Mid-term Exam: 100 points  
Final Exam: 100 points  
Case Analyses and Write-up (Group Assignments): 10 points  
In-class Case Presentation (Group Assignment): 5 points  
In-class Article Presentation and Discussion (Group Assignments): 5 points  
End of term Paper (Individual Assignment): 60 points  
General Class Participation: 10 points

## **GRADING POLICY:**

Since CIMBA is a study abroad program based at University of Iowa, the grading policy of the University of Iowa will be followed as a guideline for assigning final grades. For a detailed review you may look at the subsequent URL, but as a general overview, the policy implies that grades will be assigned so they are reflective of relative student performance on each assignment in class. Thus it would be unrealistic to expect that all or most students will receive an “A” grade on any particular assignment.

Full UI policy available at: <http://tippie.uiowa.edu/undergraduate/advising/grading-policies.cfm>.

At the end of the summer session, the sum total of points on all grade components outlined above will be utilized to assign letter grades using the following grading scale:

If your total percentage score falls in the range:	Your letter grade would be:
97 - 100	<b>A+</b>
93 – 96.99	<b>A</b>
90 – 92.99	<b>A-</b>
87 - 89.99	<b>B+</b>
83 – 86.99	<b>B</b>
80 – 82.99	<b>B-</b>
77 - 79.99	<b>C+</b>
73 – 76.99	<b>C</b>
70 – 72.99	<b>C-</b>
67 - 69.99	<b>D+</b>
63 – 66.99	<b>D</b>
60 – 62.99	<b>D-</b>
00 - 59.99	<b>F</b>

## **ATTENDANCE POLICY:**

Attendance at all classes and CIMBA sanctioned activities is MANDATORY. All unexcused absences will have the following consequences:

- a. 1st absence will result in a loss of a 1/2 of a (full) letter grade in the class
- b. 2nd (cumulative) absence will result in a loss of an entire letter grade in the class
- c. 3rd (cumulative) absence will result in a dismissal from the program

Absences due to illness require a note from the CIMBA Office Staff. If a student is sick and cannot attend class, he/she must inform the CIMBA Staff immediately. Failure to do so will result in an unexcused absence.

## **EXAMINATIONS:**

There are two exams in this course. Each exam will comprise of a combination of multiple choice and short answer questions based on readings, lectures, class discussions, as well as applications of the concepts covered in class. Each exam is worth 100 points (or about 33.3% percent) of your course grade. Make-up exams will only be given if I am notified in advance and for a good reason such as a medical emergency. It is purely my prerogative to decide the format and content of any make-up exam I decide to give (e.g., make-ups can comprise any combination of essay, short answer, or multiple-choice questions).

## **BRIEF DESCRIPTION OF ASSIGNMENTS:**

### **A. CASE STUDY ASSIGNMENTS (GROUP WORK)**

During the first week of class, I will divide the class participants into groups (four to six members per group depending upon class size).

As part of the course requirements, students are expected to work on two case studies. Both case studies are available in the textbook for the course (please see outline of class topics at the end of the syllabus for the names of the cases which are located toward the end of the textbook). There are two grade components of the case analyses:

#### **(1) Case Write-up (10 points):**

What each group needs to turn in as their case analysis - There are a set of questions provided at the end of each case. Please read each case and address these questions using information provided in the case, along with what you learn from the lecture modules and your textbook readings (I may also provide some supplemental questions to address). Each case write-up is worth 5 points of your grade.

#### **IMPORTANT REQUIREMENTS:**

- a. All answers must be supported by arguments and reasoning. Simply providing your opinion without providing substantive supporting arguments is unacceptable and will adversely impact your grade.
- b. Each case write-up should not exceed 4 double-spaced typed pages (12 point font) and should be turned in to me at the beginning of class on the due date (final due dates will be announced during the first week of class).
- c. **I have no tolerance for work turned in late.** All late assignments will suffer an automatic grade penalty of 10% of the assignment grade per each hour the assignment is late. **Please do not request for any time extensions, because to be fair to all other students in class, I will not make exceptions.**

#### **(2) Case related In-class presentations (5 points):**

All groups will work on all questions/issues related to the two cases. During the first week of class, I will verify the days/sessions when we will discuss each case. However, tentatively, we will utilize two of the four long afternoon blocks during the summer session for case discussions (the case discussions will fall during the second, third, or fourth week afternoon block depending upon which of these blocks works out for a site visit to a local Italian company; see detailed class schedule at the end of the syllabus for more details).

I will hand out a schedule of case presentation dates well in advance once the summer session starts and I know when we can do the company site visit.

On each discussion day, I will randomly call on different groups to lead the discussion pertaining to specific case questions. Thus all groups need to be prepared to discuss all case questions. I will assign 10 points to each group based on quality of discussion and the ability to address audience questions and concerns. All groups are encouraged to actively participate in these sessions.

## **B. ARTICLE SUMMARIES AND DISCUSSIONS IN CLASS (GROUP WORK)**

Students will work with the same group members to briefly summarize each article (there are 6 brief articles that are part of the readings for this course). For each article, the summary will be a brief overview of the main learning points of the article. Each group will come prepared to discuss each article in class – the schedule of article discussions is provided at the end of the syllabus. During the first week of class once I know the date of the business visit, I will provide a schedule to each student with specific dates when each article will be discussed in class. Two parts of this assignment which are together worth 5 points:

- (1) Article summaries: One page summary (can be hand written) of each article focusing on the key learning points in the article (due on dates that will be provided on first week of class).
- (2) Article discussions in class: All groups will be familiar with all the readings. During the first week of class, I will verify the days/sessions when we will discuss each reading. During those discussion days, I will randomly call on different groups to summarize the articles and lead the class discussion. Thus everyone needs to have read the articles so we can have a meaningful discussion in class.

## **C. END OF TERM PAPER (INDIVIDUAL WORK)**

One way to develop an understanding of a culture and environment different from our own is to observe the behavior of its customers and the characteristics of its market (for example, many Japanese businesses send young executives to the United States for a year simply to observe and learn the culture). This individual project is designed to encourage you to think about and reflect upon differences between European cultures (as sampled in Italy and any other countries you may travel to during this summer) and your own culture back home (for most of you this would be the American culture; for non U.S. students, the “home” culture may be your own country).

For this assignment, each student should maintain a “field” journal documenting his/her trips and exposure to different places and aspects of the European cultures you travel to during this summer session. In this journal, you should keep a record of both general aspects as well as specific business and marketing related aspects. The general aspects will include how people (that you may meet in person or simply observe) dress up, communicate, use gestures, behave in different situations, etc. These issues will also include the nature of the surroundings such as the type of roads, road signs, the driving culture, etc.

The specific business and marketing related issues will include information about the nature and growth of the European Union as a trading bloc, as well as the Euro as a major currency and how these developments affect the United States and U. S. businesses. Other observations you can make relate to brand names being used for various products you come across during your travels, packaging used for these brands, pricing of these products, the nature and set-up of retail stores, type of signs inside retail stores, how products are displayed inside retail stores, nature of customer service at retail establishments, various types of promotions used, types of advertising appeals common, etc., etc. Moreover, any relevant information that has to do with business and/or marketing issues that you come across during any organized visits arranged by CIMBA should also be included in your journal.

During the four week summer session, keep observing anything and everything you can about your surroundings. Remember, the more details you include in the journal, the easier it will be for you to write the paper which will be due during the last week of the course, and the more you will learn about international business issues. As you note various observations while in Europe, feel free to reflect upon how these things differ from what we are accustomed to in the United States. Keep observing, comparing, and thinking. Any and all differences you can observe and document are encouraged for this assignment.

**Term paper (60 points):** Each student will write a term paper as part of the class requirements. The paper should not exceed 5 double-spaced pages (12 point font) and should summarize what you observed and how these general and specific elements of the European cultures (at a minimum Italy but other cultures too if you happen to visit any other European culture as part of this trip) differ from the United States. I will assign 60 points based on the quality of the paper. My assessment of the quality of your paper will be based on (1) how well you articulate your observations during the trip, (2) how thoroughly you compare and contrast business-related observations in Europe to those back in the United States, and (3) how well the paper is written (i.e., free of typos and grammatical errors, broken down into logical sections and thoughtful flow of relevant information from one section to another). Apart from these general guidelines, you have a lot of freedom in terms of how you want to organize the content of your paper. (Note: For students whose home country is not the United States, you may compare Italy and other European cultures to your own home country culture).

**Term papers are due in class during the last week of the summer session (exact date to be announced during first week of class).**

## **RESPONSIBILITY FOR GROUP-WORK:**

Note that A(1), A(2), B(1), and B(2) are group projects. I am anticipating each group to comprise of four-five students. Every student is responsible for contributing to their group. If group members have problems working together, I would suggest first trying to work out the problems amongst themselves. If this does not work, I can be a mediator to help resolve the potential conflicts. **Please remember that the ability to work with others is very important in the business world and to prepare you for this world I**

feel this ability is very important for this course. Thus, in case of group members not being able to work together, it will be my absolutely LAST RESORT to let individuals turn in their own individual work in lieu of the group assignments (whether or not I provide this opportunity is completely up to me depending upon the situation). On the last day of class, every student will fill out a peer evaluation form (10 point scale) for his/her fellow group members. While I do not have a direct grade attached to the peer evaluation, any student receiving less than a 7 average rating across his/her fellow group members will receive a grade penalty on his/her group project grade.

**D. PRE-WORK ASSIGNMENT:** A few weeks prior to your arrival in Italy, I will make available a lecture video related to the basic concepts of marketing. You will need to review the concepts presented in this video and utilize the concepts to write a brief paper (no longer than 4 double-spaced pages, 12 point font) which will be **worth 10 points of your grade** and which will be **due on the second day of class (May 21)**. In this paper, you will select any one corporation that markets consumer products (you can pick any organization of your choice, but just to set you thinking, a few examples are Coca Cola, Pepsi Cola, Apple, Proctor & Gamble, Hershey's, Gap Inc., Coach, etc., etc.). Then utilize the internet to research this organization in terms of how this organization implements the various marketing ideas presented in the video. Most organizations offer multiple products, so you can summarize the products, then pick one specific product and discuss the various concepts presented in relation to that particular product. You may use paragraphs or bullet points, but make sure you explain each idea clearly so I can see how you made the **connection between the concept and how it related to your specific company**. I made the assignment due on the second day of class in case somebody had last minute questions before they finalize their papers.

## **CLASS PARTICIPATION:**

The success of this course heavily depends on class discussions particularly related to the cases and the articles. I will keep track of each student's attempts to contribute **constructively** to class discussions and utilize this to assign 10 points at the end of the summer session. Please remember that just saying something in class (quantity of comments) does not constitute valuable participation, but the thought provoking nature of comments (quality) is what is important. It is also important to conduct discussions in a non-antagonistic, civil way so ideas and perspectives can be freely exchanged with others in a positive learning environment.

## **ACADEMIC MISCONDUCT:**

It is my sincere hope that no student in this class submits work which is not his or her own. However, it seems prudent to clarify in advance the policy on cheating. If I determine that any assignment was not written solely by the student(s) whose identification number(s) appears on the project, the student will receive a zero (0) for the project and may receive an "F" for the class.

## **SEXUAL HARASSMENT:**

The Tippie College of Business and the University of Iowa are committed to providing students with an environment free from sexual harassment. If you feel that you are being or have been harassed or you are not sure what constitutes sexual harassment, we encourage you to visit the University website, <http://www.sexualharassment.uiowa.edu/index.php>, and to seek assistance. To report an incident or concern, please contact Brandelle Unkrich ([brandelle-unkrich@uiowa.edu](mailto:brandelle-unkrich@uiowa.edu)), University of Iowa CIMBA Director, Lon Moeller ([lon-moeller@uiowa.edu](mailto:lon-moeller@uiowa.edu)), University of Iowa Associate Dean, or the University's Office of the Ombudsperson ([ombudsperson@uiowa.edu](mailto:ombudsperson@uiowa.edu)).

## **TIPPIE COLLEGE OF BUSINESS HONOR CODE:**

Each student enrolled in Henry B. Tippie College of Business or School of Management courses accepts personal responsibility to uphold and defend academic integrity and to promote an atmosphere in which all individuals may flourish.

**The following statement should appear on your examinations:**

**After completing your exam, sign and date the Honor Pledge below. If you cannot truthfully sign the pledge, you must contact your professor or a proctor before handing in your exam.**

On my honor, I pledge that during this examination I neither gave nor received any assistance.

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Signature

Date

ID

### **Tippie College of Business Honor Code**

Each student enrolled in Henry B. Tippie College of Business courses accepts personal responsibility to uphold and defend academic integrity and to promote an atmosphere in which all individuals may flourish.

By agreeing to the Honor Code:

- I commit to scholastic honesty and integrity;
- I agree to maintain the spirit of the Honor Code;
- I strive to set a standard of honest and ethical behavior that reflects well on me, the Henry B. Tippie College of Business and The University of Iowa.

### **Honor Code Offenses**

All non-academic violations are referred directly to the Office of Student Life. The following is a non-exhaustive list of punishable offenses under the Honor Code. To

provide additional notice, the Judicial Board will create unidentified records of all decided cases, and will make those records publicly available.

**1. Cheating** includes:

- unauthorized use of notes, texts, or other aids during a test or quiz
- copying the work of others and/or allowing others to view your answers or copy your work during a test, quiz, or homework assignment
- continuing to work on an exam after time is called
- allowing other parties to assist in the completion of your test, quiz, homework, paper, or project when not permitted

**2. Plagiarism** includes:

- presenting the work of others without proper acknowledgement
- claiming the words and ideas of another as one's own
- failure to properly cite and specifically credit the source of both text and web materials in papers, projects, or other assignments
- copying source codes, graphs, programs, and spreadsheets
- copying answer keys and solution manuals without the authorization of the course instructor

**3. Unauthorized Collaboration** includes:

- working with other students on projects or assignments without authorization from the course instructor

**4. Obtaining an Unfair Advantage** includes:

- stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by an instructor
- retaining, possessing, using or circulating previous given examination materials, when those materials are to be returned to the instructor
- intentionally obstructing or interfering with another student's academic work, or otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over students' academic work

**5. Forgery** includes:

- altering a score, grade, or schedule change on an academic record
- forging the signature of an instructor, advisor, dean, or another student without proper authorization

**6. Facilitating Academic Dishonesty** includes:

- helping or attempting to help another individual commit an act of academic dishonesty

## **GRIEVANCE POLICY:**

According to University of Iowa policy, student concerns regarding this course should first be discussed with me, the faculty member teaching this course. If we can't resolve the complaint, you may contact the Marketing Department Chair, Gary Russell (319-335-

0993, gary-j-russell@uiowa.edu). If you cannot resolve the complaint by speaking with the chair, you may contact the Associate Dean of the Tippie College Undergraduate Program, Lon Moeller, at 319-335-0924, or by email at lon-moeller@uiowa.edu.

## **SPECIAL ACCOMMODATIONS:**

A student with a disability or those who need special accommodations should talk to me during the first week of the course.

## **CLASS SCHEDULE:**

**Please note that this schedule is tentative and I reserve the right to modify it as the summer session progresses.** I will cover lecture topics in the following sequence. Note that I always encourage student participation and tend to evolve my lectures based on class discussions. Thus some topics may take longer to cover and I may need the subsequent class period to cover the remaining topics. I will make sure to keep everyone informed of such modifications to the schedule. The schedule during the afternoons of May 22, May 28, June 2, and June 10 will evolve based on the availability of a company visit (such a visit will add tremendous value to this class as well as your study abroad experience here in Italy) and I will make sure to announce any changes in class well in advance of the dates.

<u>TOPIC(S)</u>	<u>ASSIGNMENTS</u>	<u>Date</u>
Syllabus and introductions Discussion of group assignments (cases and articles) and forming student groups	None	May 20
Overview of International Marketing	TXT Chapter 1 <b>Pre-work papers due</b>	May 21
Overview of International Marketing	TXT Chapter 1	May 22 morning
Article discussion	HBR Article “Developing your Global Know-How”	May 22 afternoon
Article discussion	HBR Article “Making it Overseas”	May 22 afternoon
Environmental Considerations - Cultural Issues	TXT Chapters 4, 5	May 23
Cultural Issues (cont.)	TXT Chapters 4, 5	May 26
Article discussion	HBR Article “Cultural Intelligence”	May 27
Environmental Considerations – Economic Issues	TXT Chapters 6, 7	May 28 morning Continued May 28 early

		afternoon
Case discussion (unless we are scheduled for a business visit during this afternoon – if so, we will move this to the afternoon block of June 2 or June 10 - TBA).	Case 1: EuroDisney (p 620)	May 28 afternoon
Environmental Considerations – Political and Legal Issues	TXT Chapters 6, 7	May 29
Emerging Markets Overview / Brief review for Exam 1	TXT Chapter 9	June 2 morning
Article & Case discussion (unless we are scheduled for a business visit during this afternoon – if so, we will move this to the afternoon block of June 10 - TBA).	HBR Article “Five Myths about Emerging Markets”  Case 2: Coke & Pepsi in India (page 610 of textbook)	June 2 afternoon
<b>EXAM 1</b>	<b>None</b>	<b>June 3</b>
Emerging Markets Overview (Cont.)	TXT Chapter 9	June 4
Article discussion	HBR Article “The China Rules”  HBR Article “KFC’s Radical Approach to China”	June 5
Global Products and Brands	TXT Chapter 12	June 9 June 10
TBA (most likely we will have a business visit during afternoon or May 22, 28 or June 2. If so, the assignments for that day will be re-scheduled here)		June 10 afternoon
Global Promotion And Exam 2 review	TXT Chapter 16, 17	June 11
Global Pricing	TXT Chapter 18	June 12
EXAM 2		June 12 4:30 pm – 6:30 pm